

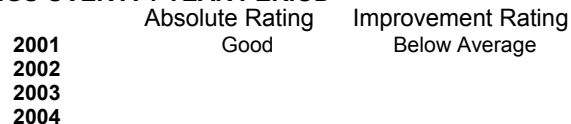
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 60.

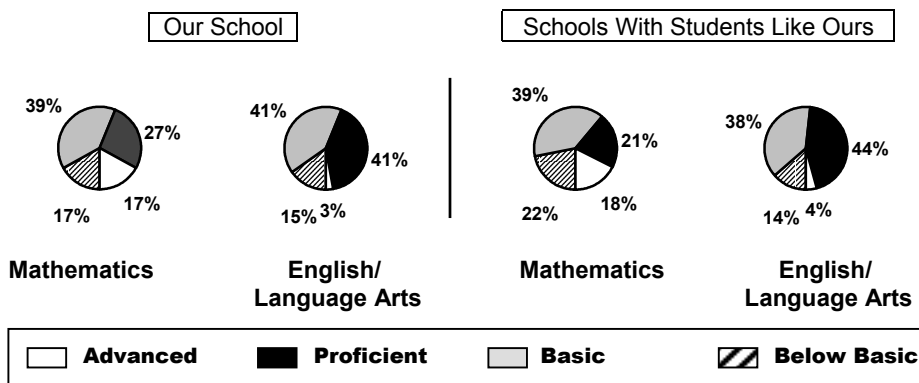
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=264)	84.8	83	N/A	N/A
Students with disabilities other than Speech (n=18)	N/A	N/A		
Students without disabilities (n=245)	86.9	85.8		
Gender				
Male (n=132)	79.5	82		
Female (n=131)	90.8	84		
Ethnic Group				
African American (n=18)	N/A	N/A		
Hispanic (n=3)	N/A	N/A		
White (n=231)	88.7	86.2		
Other (n=11)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=69)	75.4	69.6		
Pay for lunch (n=194)	88.7	87.7		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,706	N/A	\$4,850	\$5,347
• Prime instructional time	90%	Down from 92.7%	90.6%	90.2%
• Student-teacher ratio in core subjects	21.8 to 1	N/A	20.3 to 1	18.7 to 1
STUDENTS (n=600)				
• Attendance Rate	95.9%	Down from 96.6%	96.5%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6.1%	N/A	3.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.7%	N/A	2%	3.1%
• First graders who attended full day kindergarten	96.8%	Up from 88.9%	94.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.1%	Up from 0.9%	2.6%	3.6%
TEACHERS (n=35)				
• Professional Development days per teacher	7.3 Days	Up from 6.2	7.6 Days	7.6 days
• Attendance Rate	94.8%	Down from 96.7%	95.5%	95.1%
• Teachers with advanced degrees	51.4%	Down from 52.9%	54.3%	47.7%
• Continuing contract teachers	80%	Up from 70.6%	87.3%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	89.4%	Down from 90.4%	89.4%	87.2%
• Average teacher salary	\$39,772	Up 1.4%	\$38,872	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	63.2%	N/A	65.7%	65.3%
• Principal's years at the school	6	N/A	4	4.0
• Parents attending conferences	98.6%	N/A	98.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	45.9%	Up from 18.9%	29.6%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.2%	Up from 0%	0.7%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	18.1%	Up from 14.3%	22.6%	11.5%
• With disabilities other than speech	7.4%	Up from 5.6%	7.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Carlisle-Foster's Grove Elementary School serves children in four-year kindergarten through grade five and a pre-school special education class. The school was constructed in 1995 with twenty regular classroom, four smaller rooms for special classes, and four large kindergarten classes. Six portables have been added to accommodate our growing student population. In 2001, our student population was 610 with sixty-two certified teachers and staff. All regular classes are self-contained with the students randomly assigned.

Our theme, "Spirit of America", was promoted in school-wide events, programs, research, and student writing. Special emphasis was placed on poetry through reading, writing, and guest speakers. Students and teachers participated in workshops to learn techniques for poetry writing.

Carlisle-Foster's Grove has received the Exemplary Writing Award for the last two years, 1999 and 2000. Writing across the curriculum has been our major focus and is evident throughout the hallways and classrooms of the school.

Technology was greatly improved with the addition of upgrades and new computers. The computer lab has thirty computers networked with laser printers as well as the Internet. Students use the Compass programs in mathematics and reading during lab time and in the after-school program.

Teachers participated in staff development courses and inservices, which focused on computer technology; Language Arts, Science and Math standards; and Readiness assessment. Mrs. Brenda McMakin was selected as C-FG Teacher of the Year and District Teacher of the Year.

The Southern Association of Colleges and Schools visited and evaluated our school for the Ten Year Interim Review. The school received full accreditation with general commendations, which included: the warm, friendly, and inviting school climate; evidence of strong parental support; and students' enthusiasm about school as teachers made learning fun through hands-on activities. Recommendations included: covered walkways and communication to mobile units.

Carlisle-Foster's Grove continues to focus on common goals that create strong bonds among faculty, staff, parents, and students.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	86.5	(Avail. 2002)
Satisfied with social and physical environment	94.1	86.5	
Satisfied with home-school relations	100.0	80.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4202087

Carlisle-Foster's Grove Elementary
625 Foster's Grove Rd.
Chesnee, SC 29323

Grades PK K-5 Elementary School

Enrollment: 600 Students

Principal

Ms. Nicha Jordan 864-578-2215

Superintendent

Dr. James O. Jennings 864-578-0128

Board Chair

Mr. Tony Powell 864-461-8892

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com